## Virginia Highlands Community College SACS Substantive Change Notification Policy

#### Purpose

Compliance with SACS criterion 3.12.1.

### Policy

All substantive changes will be reported to The Commission on Colleges of the Southern Association of Colleges and Schools in accordance with SACS COC policy on "Substantive Change for Accredited Institutions of the Commission on Colleges."

#### Responsibility

In accordance with the Substantive Change for Accredited Institutions of the Commission on Colleges Policy Statement, the College reviews all forms of substantive change anticipated in the coming year by **February 15** and **October 15** of each year.

In order to ensure all forms of substantive change are captured in each review, responsibility for initiating the reporting of each form of substantive change is designated to specific administrator(s) at the institution (Appendix A). Prior to each review, the SACS Liaison and Vice President of Instruction and Student Services notify the Administrative Team of the upcoming review. Designated administrators conduct the review using data from the Office of Institutional Research and notify the SACS Liaison and Vice President of any anticipated substantive changes. The Liaison and Vice President jointly prepare documentation in accordance with the Commission's policies, and the President's office sends the information to the Commission.

### Procedures

### Closing a Program

The Commission requires *six months prior notification and prior approval* from the Commission before closing a program.

When the college anticipates a program closure, the Vice President of Instruction and Student Services informs the VHCC's Accreditation Liaison at least seven months in advance of the effective date and jointly prepares a letter of notification to SACS of the closure and provides all relevant information about the date for discontinuation, notification of students, and teach-out procedures. The President's Office sends the letter of notification to the Commission six months in advance of the program discontinuation date.

### Expanding at the current degree level – significant departure from current programs

The Commission requires *six months prior notification and prior approval* from the Commission before implementing programs that are a significant departure from current programs.

When the college anticipates opening a new associate degree, certificate, or career studies certificate that differs significantly from existing programs, the Vice President of Instruction and Student Services informs the VHCC's Accreditation Liaison at least seven months in advance of the effective date and jointly prepares a letter of notification to SACS and a full prospectus. The President's Office sends the letter of Notification to the Commission six months in advance of the program implementation date.

#### Expanding at the current degree level – not a significant departure from current programs

VHCC will continue to notify the Commission of non-substantive changes to program offerings. When the college anticipates opening a new associate degree, certificate, or career studies certificate program that *does not differ significantly* from existing programs, the Vice President of Instruction and Student Services informs VHCC's Accreditation Liaison and jointly prepares an appropriate letter of notification for the Commission. The President's Office sends the letter of notification to the Commission.

### Initiating Distance Learning

VHCC has been approved by the Commission for the electronic delivery of 50 percent or more of a program's credits. VHCC will continue to notify the Commission of changes to the list of programs VHCC offers by electronic delivery and the percentage of credits students can earn by electronic delivery in each of the college's programs.

Distance Learning offerings will be regularly monitored in order to identify and notify the Commission in advance of programs in which students will be able to earn 25 to 49 percent of credits, or 50 percent or more credits, by distance learning. By **February 15** and **October 15** of each academic year, the Vice President of Instruction and Student Services and VHCC's Accreditation Liaison will jointly review the college's distance learning offerings using data provided by VHCC's Institutional Research Office, and determine what impact any new or anticipated distance learning offerings will have on programs not previously reported to the Commission. Timely notification involves the Academic Deans notifying the Vice President of distance learning course additions that could impact on program credits offered through distance learning. When it is anticipated that a student can earn a significant number of credits toward a program(s) by distance learning, the Vice President and Accreditation Liaison will prepare a letter of notification. The President's Office will send the notification to the Commission.

### **Initiating Off-Campus Sites**

The Commission requires *six months prior notification and prior approval* from the Commission before initiating off-campus sites at which students can obtain 50 percent or more credits toward a program (or before students can earn more than 50 percent or more credits toward a program at an existing off-campus site). The Commission also requires *notification*  *prior to implementation* of any off-campus site at which students can obtain 25 – 49 percent of credits toward a program.

## New Off-Campus Sites:

When VHCC anticipates offering credit courses at any *new location*, the Vice President of Instruction and Student Services provides to the Accreditation Liaison at least seven months in advance the location, list of anticipated course offerings, and an analysis of all programs for which students will be able to earn 25 – 49 percent and 50 percent or more credits at the new location. The Vice President and Accreditation Liaison prepare a letter of notification and full prospectus for the Commission. The President's Office sends the notification and prospectus to the Commission six months in advance of the program implementation date.

## Significantly Different Programs at an Approved Off-Campus Sites:

Anticipated course offerings at approved off-campus sites will be regularly monitored in order to identify and notify the Commission in advance of *significantly different currently approved programs* in which students will be able to earn 25 to 49 percent of credits, or 50 percent or more credits. By **February 15** and **October 15** of each academic year, the Vice President of Instruction and Student Services and VHCC's Accreditation Liaison will jointly review the college's off-campus offerings for the next summer, fall, and spring semesters respectively, using data provided by VHCC's Institutional Research Office, and determine what impact any new or anticipated offerings will have on sites and programs not previously reported to the Commission. Timely notification involves the Academic Deans notifying the Vice President of off-campus course additions that could impact on program credits offered at the sites.

When it is anticipated that a student can earn a significant number of credits toward a program(s) at an off-campus site, the Vice President and Accreditation Liaison will prepare a letter of notification and, when appropriate, a prospectus for the Commission. The President's Office sends the notification to the Commission prior to implementation in accordance with SACS policy.

# Initiating Program/Courses Offered Through Contractual Agreement or Consortium

The Commission requires *notification prior to implementation* of programs/courses offered through contractual agreement or consortium.

The Vice President of Instruction and Student Services informs VHCC's Accreditation Liaison of any such agreements, and prior to implementation, jointly prepares a letter of notification for the Commission. The President's Office sends the notification and a copy of the signed agreement to the Commission.

# Altering Significantly the Length of a Program

The Commission requires *six months prior notification and prior approval* from the Commission before altering significantly the length of a program.

The Vice President of Instruction and Student Services informs VHCC's Accreditation Liaison of any such change to the length of a program, and not less than six months prior to

implementation, jointly prepares a letter of notification and prospectus for the Commission. The President's Office sends the notification to the Commission.

## Other Substantive Changes

The President and Vice President of Instruction and Student Services are responsible for monitoring VHCC's status in regard to all other substantive changes\* and coordinating the appropriate notification to the Commission, as specified by Commission policies a) Substantive Change for Accredited Institutions of the Commission on Colleges and b) Mergers, Consolidations, Changes of Ownership, Acquisitions, and Changes of Governance Control, Form or Legal Status.

\*Other substantive changes specified by SACS-COC policy include: initiating courses or programs at more advanced or lower levels than currently approved, initiating a branch campus, initiating a merger/consolidation, significantly altering the educational mission of the institution, relocating a campus, initiating degree completion programs, and changing governance, ownership, control, or legal status.

## Appendix A

| Type of Change   | Procedure | Prior<br>Notification<br>Required | Time Frame<br>for Contacting<br>COC             | Prior<br>Approval<br>Required | Documentation  | VHCC Staff<br>Responsible for<br>Initiation of Process   |
|--|-----------|-----------------------------------|---|-------------------------------|--|--|
| Initiating coursework or programs at a more advanced level than currently approved                 | 1         | Yes                               | 12 months                                       | Yes                           | Application for Level<br>Change<br>Due dates: April 15<br>or October 1 | Vice President of<br>Instruction and<br>Student Services |
| Expanding at current degree level<br>(significant departure from current<br>programs) <sup>1</sup> | 1         | Yes                               | 6 months  | Yes                           | Prospectus   | Vice President of<br>Instruction and<br>Student Services |
| Initiating a branch campus (see definition of "branch campus" on p. 3)                             | 1         | Yes                               | 6 months  | Yes                           | Prospectus   | Vice President of<br>Instruction and<br>Student Services |
| Initiating a certificate program<br>at employer's request and on short<br>notice                   |           |                                   |   |                               |  | Division Dean  |
| using existing approved courses  | NA        | NA                                | NA  | NA                            | None   |  |
| at a new off-campus site<br>(previously approved program)  | 1         | Yes                               | Approval<br>required prior to<br>implementation | Yes                           | Modified prospectus  |  |
| that is a significant departure<br>from previously approved<br>programs1                           | 1         | Yes                               | Approval<br>required prior to<br>implementation | Yes                           | Modified prospectus  |  |
| Initiating other certificate programs  |           |                                   |   |                               |  | Division Dean  |
| using existing approved courses  | NA        | NA                                | NA  | NA                            | None   |  |
| at a new off-campus site<br>(previously approved program)  | 1         | Yes                               | 6 months  | Yes                           | Prospectus   |  |
| that is a significant departure<br>from previously approved<br>programs1                           | 1         | Yes                               | 6 months  | Yes                           | Prospectus   |  |

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|---|-----------|-----------------------------------|-------------------------------------|-------------------------------|---|--|
| Altering significantly the educational mission of the institution   | 1         | Yes                               | 6 months                            | Yes                           | Prospectus  | President  |
| Initiating joint or dual degrees with<br>another institution (See "Collaborative<br>Academic Agreements: Policy and<br>Procedures") |           |                                   |                                     |                               |   | Vice President of<br>Instruction and<br>Student Services |
| Joint programs  |           |                                   |                                     |                               |   |  |
| <ul> <li>With another SACSCOC accredited institution</li> <li>With an institution not</li> </ul>                                    | 2         | Yes                               | Prior to implementation             | No                            | Copy of signed agreement and<br>contact information |  |
| accredited by SACSCOC   | 2         | Yes                               | 6 months                            | Yes                           | Prospectus  |  |
| Dual programs   | 2         | Yes                               | 6 months                            | No                            | Copy of signed agreement and<br>contact information |  |
| Initiating off-campus sites (including<br>Early College High School<br>programs offered at the high<br>school)                      |           |                                   |                                     |                               |   | Division Dean and<br>Dual Enrollment<br>Coordinator      |
| Student can obtain 50 percent or more credits toward program  | 1         | Yes                               | 6 months                            | Yes                           | Prospectus  |  |
| Student can obtain 25-49 percent of credit  | 2         | Yes                               | Prior to implementation             | No                            | Letter of notification                              |  |
| Student can obtain 24 percent or less   | NA        | NA                                | NA                                  | NA                            | none  |  |
| Expanding program offerings at<br>previously approved off-campus<br>sites   |           |                                   |                                     |                               |   | Division Dean and<br>Dual Enrollment<br>Coordinator      |
| Adding programs that are significantly different from current programs <u>at this site</u>  | 2         | Yes                               | Prior to implementation             | No                            | Letter of notification                              |  |
| Adding programs that are NOT<br>significantly different from current<br>programs <u>at this site</u>                                | NA        | NA                                | NA                                  | NA                            | NA  |  |

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|---|---|-----------------------------------|-------------------------------------|-------------------------------|---|--|
| Altering significantly the length of a program  | 1   | Yes                               | 6 months                            | Yes                           | Prospectus  | President  |
| Initiating distance learning<br>Offering 50 percent or more of a  | 1   | Yes                               | 6 months                            | Yes                           | Prospectus  | Division Dean  |
| notification <b>only</b> for programs that are<br>significant departures from the<br>originally approved programs) <sup>2</sup>           | 1   | res                               | omonuis                             | Tes                           | Prospectus  |  |
| Offering 25-49 percent<br>Offering 24 percent or less   | 2   | Yes                               | Prior to implementation             | No                            | Letter of notification                                    |  |
| Onening 24 percent of less  | NA  | NA                                | NA                                  | NA                            | None  |  |
| Initiating programs/courses offered<br>through contractual agreement or<br>consortium   | 2   | Yes                               | Prior to implementation             | No                            | Letter of notification<br>and copy of signed<br>agreement | Vice President of<br>Instruction and<br>Student Services |
| Entering into a contract with an entity<br>not certified to participate in USDOE<br>Title IV programs                                     | 1   | Yes                               | 6 months                            | Yes                           | Prospectus  | Vice President of  |
| if the entity provides 25% or more of<br>an educational program offered by the  |   |                                   |                                     |                               |   | Instruction and<br>Student Services                      |
| COC accredited institution<br>if the entity provides less than 25% of<br>the educational program offered by the<br>accredited institution | 2   | Yes                               | 6 months                            | No                            | Copy of the signed agreement                              |  |
| Initiating a merger/consolidation<br>with another institution   | See SACSCOC<br>Policy "Mergers,<br>Consolidations,<br>and Change of<br>Ownership" | Yes                               | 6 months                            | Yes                           | Prospectus<br>Due dates: April 15<br>or October 1         | President  |

| Type of Change   | Procedure   | Prior<br>Notification<br>Required | Time Frame<br>for Contacting<br>COC           | Prior<br>Approval<br>Required | Documentation   | VHCC Staff<br>Responsible for<br>Initiation of Process   |
|--|---|-----------------------------------|---|-------------------------------|---|--|
| Changing governance, ownership, control, or legal status of an institutions                | See SACSCOC<br>Policy "Mergers,<br>Consolidations,<br>and Change of<br>Ownership" | Yes                               | 6 months                                      | Yes                           | Prospectus<br>Due dates: April 15<br>or October 1   | President  |
| Relocating a main or branch campus   | 1   | Yes                               | 6 months                                      | Yes                           | Prospectus  | President  |
| Relocating an off-campus<br>instructional site (serving the same<br>geographic area)       | 2   | Yes                               | Prior to implementation                       | No                            | Letter of notification with new<br>address and starting date  | President  |
| Changing from clock hours to credit hours  | 1   | Yes                               | 6 months                                      | Yes                           | Prospectus  | Vice President of<br>Instruction and<br>Student Services |
| Altering significantly the length of a program <sup>3</sup>                                | 1   | Yes                               | 6 months                                      | Yes                           | Prospectus  | Vice President of<br>Instruction and<br>Student Services |
| Initiating degree completion<br>Programs   | 1   | Yes                               | 6 months                                      | Yes                           | Prospectus  | Vice President of<br>Instruction and<br>Student Services |
| Closing a program, approved off-<br>campus site, branch campus, or<br>institution          |   |                                   |   |                               |   | Vice President of<br>Instruction and<br>Student Services |
| institution to teach out its own students  | 3   | Yes                               | Immediately<br>following<br>decision to close | Yes                           | Description of teach-out plan<br>included with letter of<br>notification  |  |
| institution contracts with another institution to teach-out students (Teach-out agreement) | 3   | Yes                               | Immediately<br>following<br>decision to close | Yes                           | Description of teach-out plan,<br>copy of signed teach-out<br>agreement detailing terms<br>included with notification |  |
| Acquiring any program or site from another institution                                     | See SACSCOC<br>Policy "Mergers,<br>Consolidations,                                | Yes                               | 6 months                                      | Yes                           | Prospectus  | President  |

| Type of Change  | and Change of<br>Ownership"<br><b>Procedure</b>                                   | Prior<br>Notification<br>Required | Time Frame<br>for Contacting<br>COC | Prior<br>Approval<br>Required | Documentation | VHCC Staff<br>Responsible for<br>Initiation of Process |
|---|---|-----------------------------------|-------------------------------------|-------------------------------|---------------|--|
| Adding a permanent location at a site<br>where the institution is conducting a<br>teach-out from students from another<br>institution that is closing | See SACSCOC<br>Policy "Mergers,<br>Consolidations,<br>and Change of<br>Ownership" | Yes                               | 6 months                            | Yes                           | Prospectus    | President  |

<sup>1</sup> a significant departure in program is one in which the proposed new program has no closely related counterpart among the previously approved programs in the curriculum. To determine if a new program is a "significant departure", it is helpful to ask if the new program requires

- Numbers of new faculty?
- Many new courses?
- New library or other learning resources?
- New equipment or facilities?
- A new resource base?

<sup>2</sup> significant changes in mission are those that lead to a fundamental shift in the nature of the institution, such as an institution that had offered only professional programs deciding to add general education offerings, or a technical college transforming itself into a comprehensive community college.

<sup>3</sup> significant changes in program length are those with noticeable impact on the program's completion time (e.g., increasing a baccalaureate degree from 124 hours to 150 hours).