

APPENDIX E: STUDENT SURVEY OF INSTRUCTION**To the Student in Face to Face Courses**

1. Clearly states the purpose or objectives of the course.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
2. Explains the course requirements adequately.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
3. Presents the course materials in an organized fashion.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
4. Is willing to assist students in reaching the objectives of the course.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
5. Encourages students to ask questions and express opinions.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
6. Communicates well.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
7. Is available to assist students during regularly posted office hours or scheduled appointments.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
8. Uses class time effectively.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
9. Provides useful feedback on student progress.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
10. Promotes student interest in the subject	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable

<p>11. Overall, the instructor's effectiveness is:</p>	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
<p>12. Overall, the amount I learned in this course is:</p>	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
<p>13. Compared with other courses at VHCC, how do you rate the difficulty of this course?</p>	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
<p>14. How well prepared were you to take this course?</p>	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
<p>15. On the average, how many hours per week do you spend, outside class, on this course?</p>	<input type="checkbox"/> 0-3 <input type="checkbox"/> 3-6 <input type="checkbox"/> 6-9 <input type="checkbox"/> 9-12 <input type="checkbox"/> 12 or more
<p>16. What are the instructor's greatest strengths?</p>	
<p>17. What are the instructor's greatest weaknesses?</p>	

18. How could the course or the teaching be changed to make it more valuable or effective?

19. Does the instructor meet all classes promptly as scheduled?

20. Please make any other comments and/or suggestions which might improve the instructor's performance or the quality of the course.

To the Student in Distance Learning Courses

1. The purposes or objectives of the course are clearly stated.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
2. Course requirements are adequately explained.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
3. The course materials are presented in an organized fashion.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
4. The professor/instructor is willing to assist students in reaching the objectives of the course.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
5. The professor/instructor encourages students to ask questions and express opinions.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
6. The professor/instructor communicates well using distance learning media (such as on-line postings, e-mail, printed directions, etc.)	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
7. The professor/instructor is available to assist students through an agreed upon medium for this course (such as on-line, e-mail, scheduled appointments, regularly posted office hours, etc.)	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
8. Course assignments support the course learning objectives.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
9. Useful feedback was provided on student progress.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
10. The professor/instructor promotes student interest in the subject.	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable

<p>11. Overall, the instructor's effectiveness is:</p>	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
<p>12. Overall, the amount I learned in this course is:</p>	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
<p>13. Compared with other courses at VHCC, how do you rate the difficulty of this course?</p>	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
<p>14. How well prepared were you to take this course?</p>	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Not Applicable
<p>15. On the average, how many hours per week do you spend, outside class, on this course?</p>	<input type="checkbox"/> 0-3 <input type="checkbox"/> 3-6 <input type="checkbox"/> 6-9 <input type="checkbox"/> 9-12 <input type="checkbox"/> 12 Or more
<p>16. What are the instructor's greatest strengths?</p>	
<p>17. What are the instructor's greatest weaknesses?</p>	

18. How could the course or the teaching be changed to make it more valuable or effective?

19. Does the instructor respond in a timely fashion?

20. Please make any other comments and/or suggestions which might improve the instructor's performance or the quality of the course.